

The Play





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What do you think this story is about?*
- Ask: *What characters are the children dressed up as?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
went it's children class
good Oz storm Tin Man
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

said like some
were there little
what helped
blew playtime
scarecrow witch



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



Biff and Chip went to school.
They went with Wilf and Wilma.



Biff and Chip liked Mrs May.
They were in her class.



Wilf liked Mrs May. He was in
her class too.



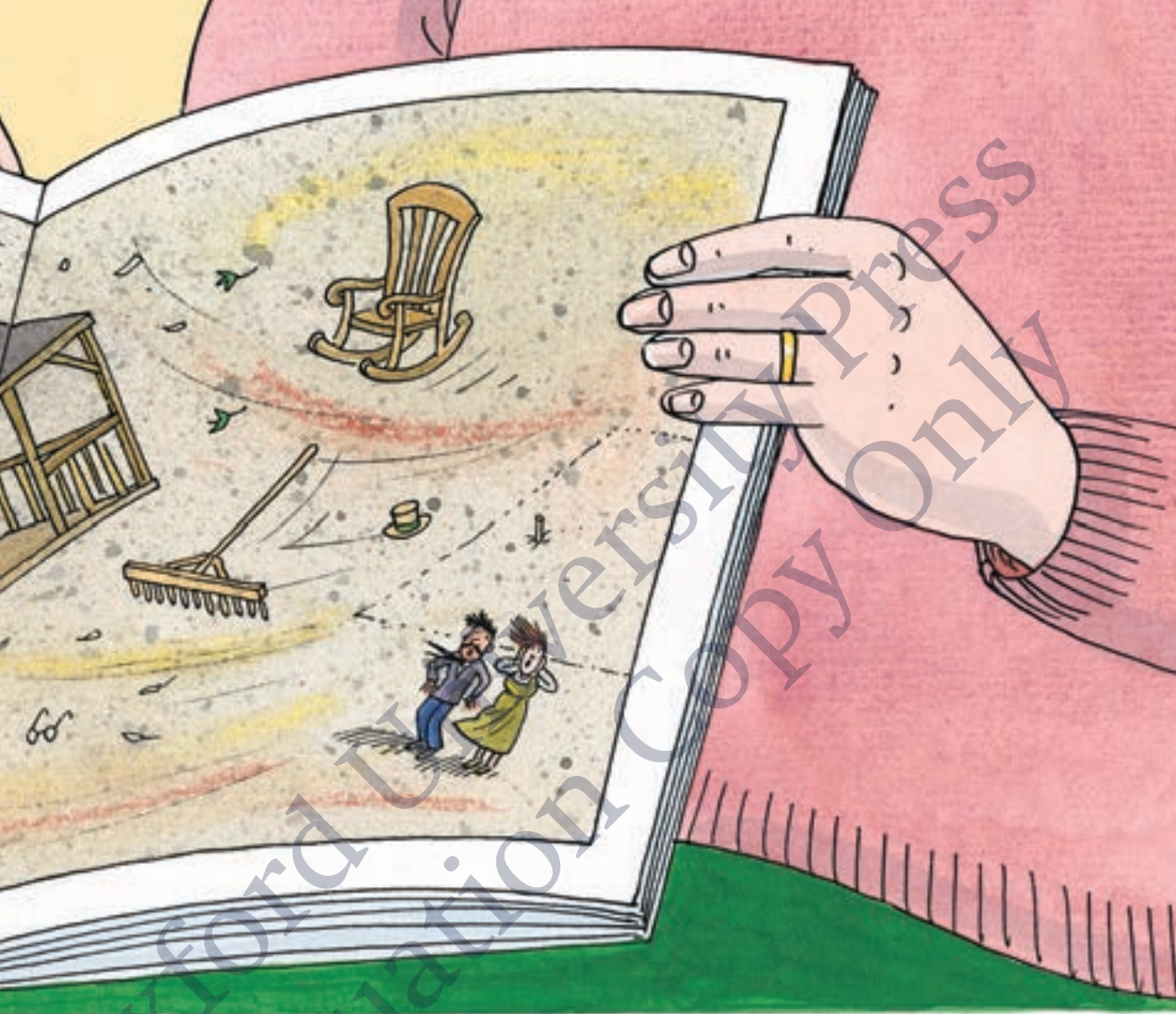
It was story time.



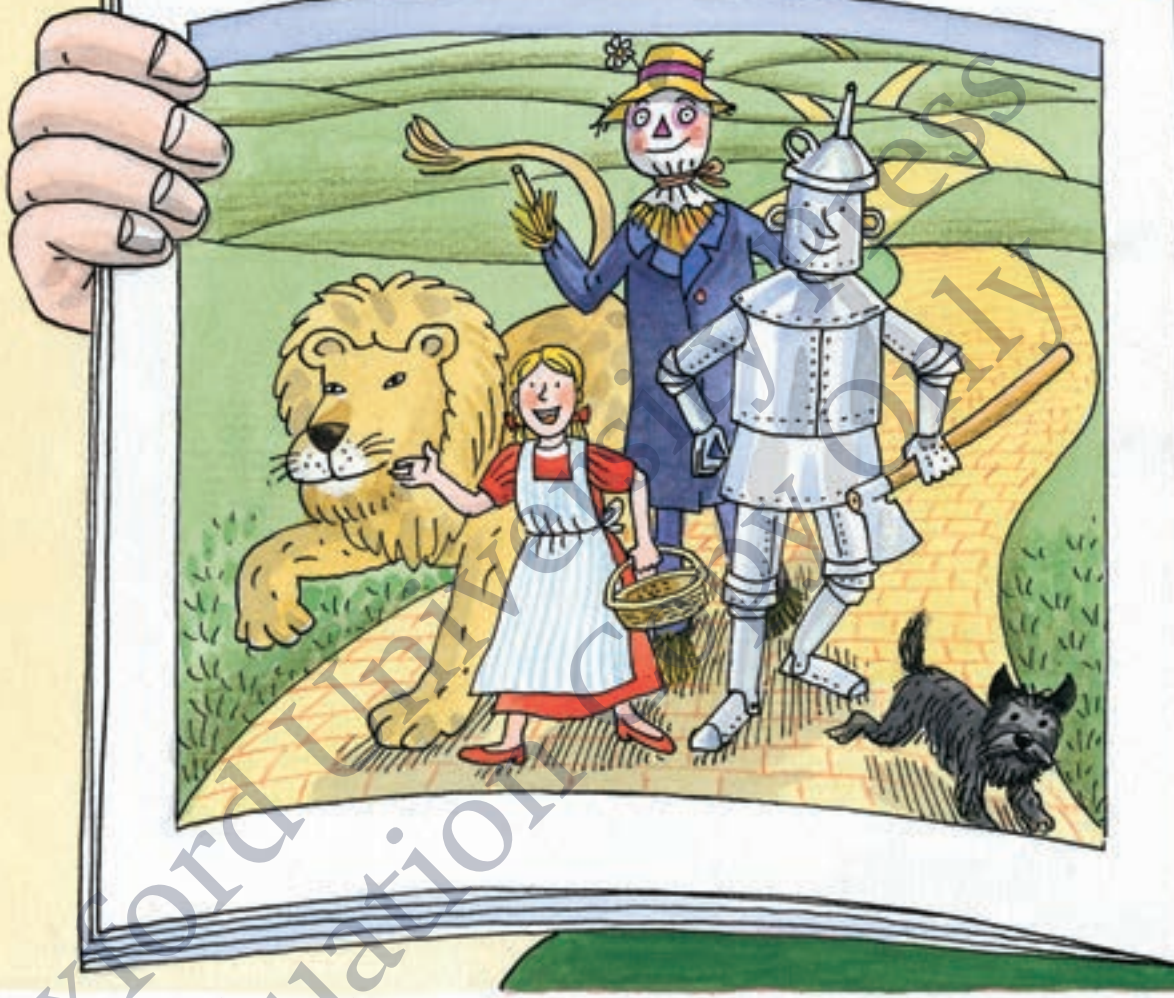
The story was The Wizard of Oz.
It was about a girl and her dog.



The girl was Dorothy.



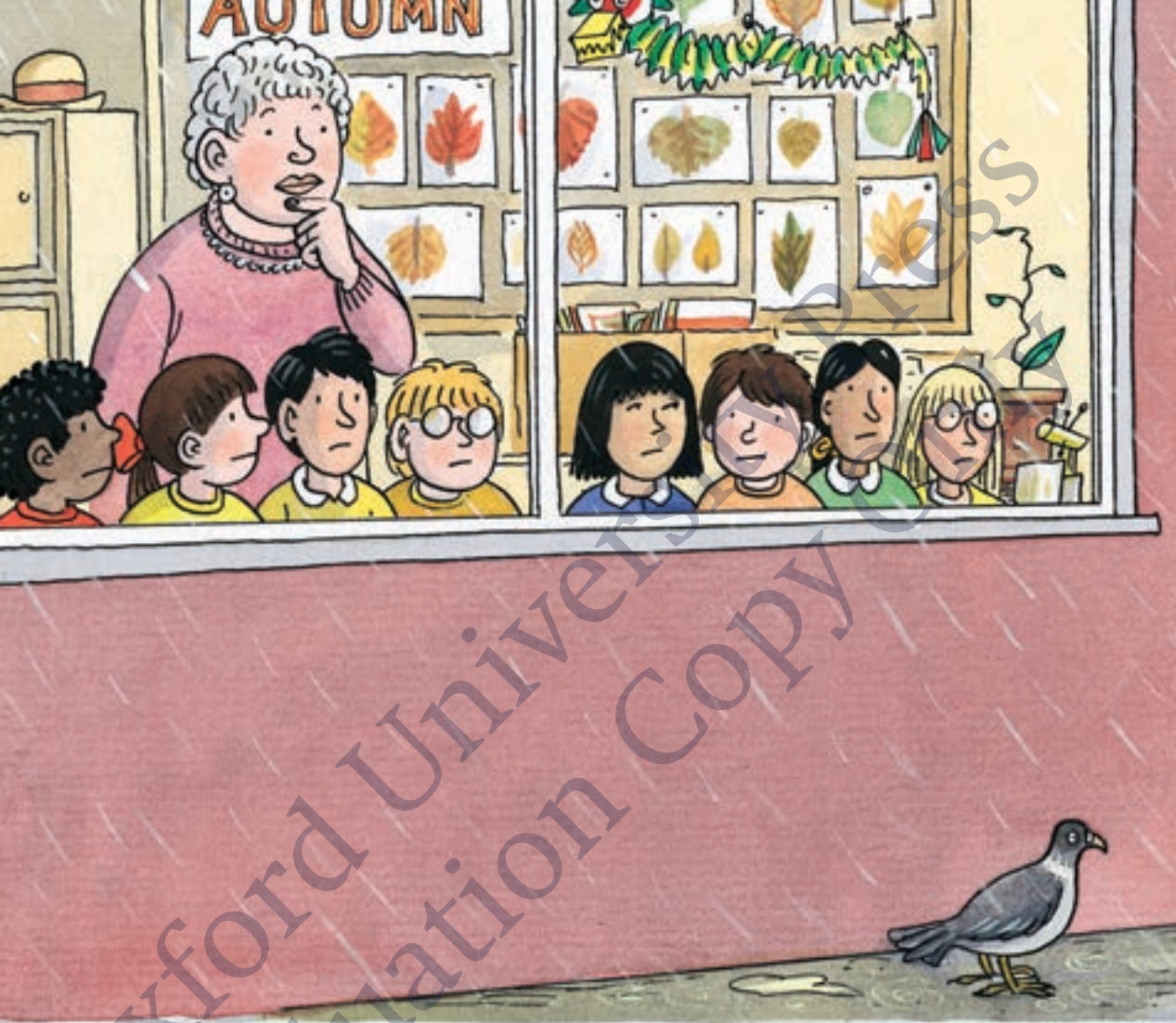
There was a storm. The wind
blew the house away.



Dorothy met the Scarecrow.
She met the Tin Man. She met
the Lion.



Dorothy met a witch.



There was a storm. It was
playtime.



The children couldn't play outside.



The children played inside. They played The Wizard of Oz.



Mrs May liked the little play.



Mrs May put on a play. The play was The Wizard of Oz.



Wilf's mum helped Mrs May.



Chip was the Tin Man. Wilf was the Lion.



Biff was a witch.



Wilf's dad helped Mrs May. He painted a house.



The children helped him.



The mums and dads came. They
liked the play.



“What a good play!” they said.



The children liked the play. They gave Mrs May some flowers.



“It was good fun,” said Wilf.



It was time to go home. There was a storm.

“It’s like the play,” said Chip.

AFTER READING

- Turn to page 24. Ask: *Why did Chip say it was like the play?*
- Ask: *Which character would you have liked to play? Why?*
- Discuss what happened in the story in the correct order. Use the book to help.

Text © Roderick Hunt 1986
Illustrations © Alex Brychta 1986
First published 1986

This edition published 2011
ISBN 978-0-19-848212-3

All rights reserved. Photocopying of this book is prohibited.

10 9 8 7 6 5 4 3 2 1

Printed in China by Imago

Paper used in the production of this book is a natural, recyclable product made from wood grown in sustainable forests. The manufacturing process conforms to the environmental regulations of the country of origin.

**Oxford
OWL**

For school

Discover free eBooks, teaching notes, advice and support

For home

Helping your child's learning with free eBooks, essential tips and fun activities

www.oxfordowl.co.uk





Biff, Chip and Kipper Stories



Oxford
Level 4

Book Band 4 Blue

5 The Play

The class puts on
a play.



*Biff, Chip and
Kipper Stories
Level 4
Stories*

- 1 House for Sale
- 2 The New House
- 3 Come In!
- 4 The Secret Room
- 5 The Play
- 6 The Storm

Australia: Early Levels 9–11

OXFORD
UNIVERSITY PRESS

How to get in touch:

web www.oxfordprimary.co.uk
email schools.enquiries.uk@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

ISBN 978-0-19-848212-3



9 780198 482123